

Christ Our Life

Diocese of Green Bay

Curriculum Mapping
Grade 8

Dominic Yonto
Director of Sales

Annie Lauer
Educational Consultant

LOYOLAPRESS.
A JESUIT MINISTRY

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain that the Church is a mystery.</p> <p>Identify scriptural images of the Church.</p> <p>Explain why Mary is called the Mother of the Church.</p> <p>Describe the role of the Spirit in the Church.</p> <p>Discuss St. Hedwig.</p>	<p>Chapter 1 A Community of Disciples</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Sanctify</p> <p>Church</p> <p>Communion of Saints</p> <p>Mystery</p> <p>Second Vatican Council</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.a & d 5.a & e</p> <p>Liturgy and Sacraments: 2.c & d 6.a</p> <p>Community Life through Discipleship in the Church: 1.a 3.c</p> <p>Prayer: 1.a 2.b</p> <p>Moral Formation in Jesus Christ: 3.c</p> <p>Evangelization and Missionary Spirit: 1.a</p> <p>Safe Environment: 1</p>	<p>Reflect on how Jesus may be calling them today.</p> <p>They believe that the Holy Spirit is present and active in the Church today.</p> <p>The look to Mary as an example for how to follow Jesus.</p> <p>They know that they live as a sign of Jesus’ presence in the world.</p> <p>They participate in parish activities that serve the needs of others.</p>	<p>Prayer to the Holy Spirit</p>	<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (1) Family Letter on The Church Then and Now (2) Family Letter on Unit 1 (3) Ceremony – Our Church, the Church of Jesus (4a-b) Pre-test (5) Four Witness Stories (6a-b) You Belong to the Church (7) With the Power of the Holy Spirit (8) Chapter 1 Quiz</p> <p>MUSIC: CD #2 Track 4 - Christ Has No Body but Yours</p> <p>ON THE WEB: (Web BLM Chapter 1A) Marian Feasts.</p> <p>Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH1.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch1.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch1.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Recall important people and events in salvation history.</p> <p>Discuss Scripture and Tradition.</p> <p>Demonstrate greater familiarity with the books of the Bible.</p> <p>Identify who belongs to the Church and to the Communion of Saints.</p> <p>Discuss St. Teresa of Avila.</p>	<p>Chapter 2 – Tracing Our Roots</p> <p>Bibles</p> <p>Scripture Prayer Booklets from the back of their books</p> <p>Reflection Notebooks</p>	<p>Islam (Muslims)</p> <p>Justification</p> <p>New Testament</p> <p>Old Testament</p> <p>Paschal Mystery</p> <p>Purgatory</p> <p>salvation history</p> <p>Scripture</p> <p>Saint</p>	<p>Knowledge of Faith: 1.a & b 2.a 3.a 4.a, b, c & d 5.c & e</p> <p>Liturgy and Sacraments: 6.a</p> <p>Community Life through Discipleship in the Church: 1.a & b 3.a & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 3.b 4.c</p> <p>Evangelization and Missionary Spirit: 1.a, b & c 2.a & b</p> <p>Safe Environment: 1 2.a</p>	<p>Pray for the souls in purgatory.</p> <p>They spend some time thinking about how God acts in their life.</p> <p>They use Scripture to pray.</p> <p>They respect people of other faiths and traditions.</p> <p>They look to the saints as model for how to be holy.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (9) Do You Know Your Book? (10) The Word of God on the Word of God (11) Live up to Your Potential (12) Responsibilities of a Believer (13) Chapter 2 Quiz (Web BLM Chapter 2-A) The Hope of Eternal Life.</p> <p>MUSIC: CD #1 Track 14 – Speak, Lord CD #1 Track 17 – We Are Call CD #2 Track 1 – Come Now, Enter</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH2.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch2.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch2.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe the origins of the Church and the experience of the first Christian community.</p> <p>Identify four ways that the early Christian community was one.</p> <p>Name and explain the six models of the Church.</p> <p>Explain how the family can be thought of as the domestic Church.</p> <p>Discuss St. Robert Bellarmine.</p>	<p>Chapter 3 – A Closer Look</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Pentecost</p> <p>canon law</p>	<p>Knowledge of Faith: 1.a & b 2.a 3.a 4.a, b & d 5.c</p> <p>Liturgy and Sacraments: 5.a</p> <p>Community Life through Discipleship in the Church: 3.a</p> <p>Prayer: 1.b</p> <p>Moral Formation in Jesus Christ: 1.a & b 4.c</p> <p>Evangelization and Missionary Spirit: 2.a & b 3.c</p> <p>Safe Environment: 1</p>	<p>Pray to the Holy Spirit.</p> <p>They thank God for people in their life who have help them become a better person.</p> <p>They share in God’s love by proclaiming their Catholic faith.</p> <p>They support people in their family, parish, and community as they grow in their faith.</p> <p>They look to member of their family as examples of discipleship.</p> <p>They know that they represent the Kingdom of God in the way they treat people who are less fortunate than them.</p>	<p>Prayer to the Holy Spirit.</p>	<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (14) Pentecost Play (15) Chapter 3 Quiz (Web BLM Chapter 3-A) Church Bulletin</p> <p>MUSIC: CD #1 Track 8 – All Is Ready</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH3.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch3.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch3.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Identify models of prayer: Jesus, Mary and the saints.</p> <p>Recognize the Liturgy of the Hours as the prayer of the Church and describe its format.</p> <p>Discuss St. John Vianney.</p>	<p>Chapter 4 – A People of Prayer</p> <p>Bibles</p> <p>Scripture Prayer Booklets</p> <p>Reflection Notebooks</p>	<p>Liturgy of the Hours</p> <p>Prayer</p> <p>liturgy</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.b & d 5.a & c</p> <p>Liturgy and Sacraments: 2.b 5.a 6.c</p> <p>Community Life through Discipleship in the Church: none</p> <p>Prayer: 1.a 2.a</p> <p>Moral Formation in Jesus Christ: 1.a & b 4.c</p> <p>Evangelization and Missionary Spirit: 1. b & c 3.c</p> <p>Safe Environment: 1</p>	<p>Write their own prayers.</p> <p>They attend Sunday Mass regularly and participate fully.</p> <p>They believe that prayer brings them closer to God and other believers.</p> <p>They pray for the needs of others.</p> <p>They thank God for the beautiful things in the natural world.</p> <p>They use the Bible to help them pray.</p>	<p>Liturgy of the Hours: Night Prayer and Morning Prayer</p>	<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (16) Preparing a Scriptural Celebration (17) Chapter 4 Quiz</p> <p>MUSIC: CD #1 Track 12 Hope at the Crossroads</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH4.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch4.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch4.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain how Church members can be thought of as “living stones”.</p> <p>Identify service and witness as ways of building Christ’s Church.</p> <p>Identify and describe the Beatitudes and the Corporal Works of Mercy.</p> <p>Discuss St. Lawrence.</p>	<p>Chapter 5 – A People of Service</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Witness</p> <p>Beatitudes</p> <p>Corporal Works of Mercy</p> <p>vocation</p>	<p>Knowledge of Faith:</p> <p>1.b</p> <p>2.a</p> <p>3.a</p> <p>4.d</p> <p>5.a & c</p> <p>Liturgy and Sacraments:</p> <p>4</p> <p>6.a</p> <p>Community Life through Discipleship in the Church:</p> <p>3.c</p> <p>Prayer:</p> <p>none</p> <p>Moral Formation in Jesus Christ:</p> <p>1.b</p> <p>2.b</p> <p>4.c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a</p> <p>3.a, b & c</p> <p>Safe Environment:</p> <p>1</p> <p>2.a</p>	<p>To be able to identify how they could give service and witness as ways of building Christ’s Church.</p> <p>They show gratitude to the people who help them develop their gifts and talents.</p> <p>They become generous with their time, talents, and treasure.</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(18) Signs of a Christian</p> <p>(19) A Call to Service</p> <p>(20) Chapter 5 Quiz</p> <p>(21) Stewardship Needed</p> <p>(22A-B) Unit 1 Test</p> <p>(23A-B) Puzzle/Picture of Jesus</p> <p>MUSIC:</p> <p>CD #1 Track 16 - Now: Gathering Rite</p> <p>ON THE WEB:</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH5.swf</p> <p>http://media.loyolapress.com/assets/games/col2016/StumpTheShepherd_G8_Unit1.swf</p> <p>(PHONE FRIENDLY VERSION)</p> <p>http://media.loyolapress.com/assets/games/col2016/html5/gr8-u1/</p> <p>http://media.loyolapress.com/assets/games/col2016/jigsaw/JesusJigsaw_G8_U1.swf</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

						<p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch5.ashx</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/ChristOurLife2016-vocab-gr8-u1.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch5.ashx</p>
--	--	--	--	--	--	--

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe what is meant by unity.</p> <p>Define a mark of the Church.</p> <p>Name and describe the four ways that the Church is one.</p> <p>Describe the importance of ecumenism.</p> <p>Discuss St. Clement I</p>	<p>Chapter 6 – One in the Spirit</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Apostolic</p> <p>Catholic</p> <p>Ecumenism</p> <p>Holy</p> <p>Marks of the Church</p> <p>One</p> <p>Encyclical</p> <p>Charismatic Gifts</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.a, b, c & d 5.a, b, c & d</p> <p>Liturgy and Sacraments: 2.d 5.a 6.a & b</p> <p>Community Life through Discipleship in the Church: 1.a & b 3.a & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 3.b 4.a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a, b, c 2.a & b 3.b & c</p> <p>Safe Environment: 1</p>	<p>They need to express respect for other religious denominations, while being faithful to their own.</p> <p>Pray for unity.</p> <p>They realize that they are united with Jesus and all Catholics when they receive Holy Communion.</p> <p>They serve others instead of thinking only of themselves.</p> <p>They show unity with the Church by paying attention to what the pope teaches.</p> <p>They are willing to make peace after an argument with a friend.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (24) Family Letter on Unit 2 (25) Church Unity (26) Win/Win Conflicts <u>(Web BLM Chapter 6-A) Solving Problems Peacefully</u></p> <p>MUSIC: CD #1 Track 7 – You Belong to Us</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH6.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch6.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch6.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	Describe how the Church is holy. Identify the means the Church has to become holy. Name and explain the seven Gifts of the Holy Spirit. Discuss St. Ambrose.	Chapter 7 – Made Holy in the Spirit Bibles Reflection Notebooks	Counsel Doctor of the Church fear of the Lord fortitude knowledge piety Sacraments at the Service of Communion Sacraments of Healing Sacraments of Initiation Understand Wisdom Gifts of the Holy Spirit	Knowledge of Faith: 1.a & b 2.a 3.a 4. a, b, c & d Liturgy and Sacraments: 1.c 2.a & b 3.a 4 5.a 6.a & b Community Life through Discipleship in the Church: 1.a 3.a & b Prayer: 1.a & b Moral Formation in Jesus Christ: 1.a & b 2.b 4.a, b & c Evangelization and Missionary Spirit: 1.a 3.a, b & c Safe Environment: 1	They should be able to outline steps for growing in holiness. Pray for holiness. They seek out people who can give them good advice. They participate in their religious education lessons. They pay attention to the priest’s homily during Mass.		Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers BLM: (28) Gifted for Action (29) Be Like Jesus (30) Skits on the Gifts of the Spirit (31) Chapter 7 Quiz (Web BLM Chapter 7-A) Media, Scripture, and You MUSIC: CD #1 Track 7 – You Belong to Us ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH7.swf Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch7.ashx Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch7.ashx

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Identify how the Church is catholic.</p> <p>Explain that we all have a responsibility to evangelize.</p> <p>Describe strategies for evangelization.</p> <p>Express an understanding of the Easter Catholic Churches.</p> <p>Discuss St. Francis Xavier.</p>	<p>Chapter 8 – A Church That is Catholic</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Culture</p> <p>interreligious dialogue</p> <p>evangelization</p> <p>Eastern Catholic Church</p> <p>Icon</p> <p>Patriarch</p>	<p>Culture</p> <p>interreligious dialogue</p> <p>evangelization</p> <p>Eastern Catholic Church</p> <p>Icon</p> <p>Patriarch</p>	<p>They can identify how they can participate in the mission of the Church.</p> <p>Reflect on the call to evangelize.</p> <p>They invite other people to know Jesus.</p> <p>They respect people who have different religious beliefs and cultural backgrounds.</p> <p>They help their parish act as a sign of the Church’s universal nature by participating in events sponsored by the diocese.</p> <p>They are nourished by the Eucharist, which give them the Strength they need to be a disciple.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (32) How a Parish Is Catholic (33) Origins of the Eastern Catholic Churches (34) You, A Missionary! (35) Sent to Evangelize (36) Commitment Cards (37) Chapter 8 Quiz (Web BLM Chapter 8-A) Eastern Catholic Crosses</p> <p>MUSIC: CD #2 Track 11 – Fountain of Mercy</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH8.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch8.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch8.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain how the Church is apostolic.</p> <p>Describe the role of Peter in the Church.</p> <p>Describe how Church leaders serve as Christ did and as priest, prophet, and servant-king.</p> <p>Discuss St Catherine Of Siena.</p>	<p>Chapter 9 – An Apostolic Church</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Bishop</p> <p>Collegiality</p> <p>Diocese</p> <p>Infallibility</p> <p>Pope</p> <p>Apostolic</p> <p>Magisterium</p>	<p>Knowledge of Faith: 1.a & b 2.a 3.a 4.a, b & d</p> <p>Liturgy and Sacraments: 2.a, b, c, d & e 5. a 6.a & b</p> <p>Community Life through Discipleship in the Church: 1. a & b 3.a, b & c</p> <p>Prayer: 1.a & b 2.a</p> <p>Moral Formation in Jesus Christ: 1. a & b 4. a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a & b 2.a & b 3.b & c</p> <p>Safe Environment: 1</p>	<p>Identify his or her responsibilities in the Church.</p> <p>They are aware of major events in Church history.</p> <p>They look to the pope as the spiritual leader of the Church.</p> <p>They include the pope and bishops in their prayers.</p> <p>They will know and recite Apostles’ Creed.</p>	Apostles Creed	<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (38) Peter, the Big Fisherman (39) Following in Jesus’ Footsteps (40) Chapter 9 Quiz (41A-B) Unit 2 Test (Web BLM Chapter 9-A) The Service of Mercy (Web BLM Chapter 9-B) Leading-Jesus’ Style (Web BLM Chapter 9-C) Badges for Justice and Mercy (Web BLM Chapter 9-D) The Parish Takes Action</p> <p>MUSIC: CD #1 Track 8 – All Is Ready CD #1 Track 6 – Follow the Light</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH9.swf</p> <p>(PHONE FRIENDLY VERSION) http://media.loyolapress.com/assets/games/col2016/html5/gr8-u2/</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

							<p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch9.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch9.ashx</p>
--	--	--	--	--	--	--	---

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe the Acts of the Apostles and the letters in Scripture.</p> <p>Summarize the first days and early growth of the Church.</p> <p>Describe what it means to be a witness to the risen Christ.</p> <p>Discuss St. Perpetua.</p>	<p>Chapter 10 – The First Years</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Epistle</p> <p>Deacon</p> <p>martyr</p>	<p>Knowledge of Faith: 1.a & b 2.a 3.a 4. a, b & d 5.a, c, d & e</p> <p>Liturgy and Sacraments: 1.a & c 2, a, c & d 5.a 6.a & b</p> <p>Community Life through Discipleship in the Church: 1.a & b 3.a, b & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.b 3.a, b, c & d 4.a.b & c</p> <p>Evangelization and Missionary Spirit: 1.a 2.a & b</p> <p>Safe Environment: 1 2.a 3.a 4.a</p>	<p>Reflect on how to be a witness to Jesus.</p> <p>They know that Peter was the first pope.</p> <p>They practice their faith even when it is not popular to do so.</p> <p>They are an active member in the faith community of their parish.</p> <p>They make sacrifices willingly to live their faith.</p> <p>They are grateful for the gift of the Church in their life.</p> <p>They are inspired by Saint Perpetua and the sacrifice she made</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (43A-B) Builders of the Early Church (44) Spread the Good News (45) Chapter 10 Quiz</p> <p>POSTER: Journey of the Church Through Time</p> <p>MUSIC: CD #2 Track 10 – You Are the Light of the World</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH10.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch10.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch10.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Retell the story of Paul's conversion and identify his contributions to the Catholic Church.</p> <p>Describe how Peter and Paul came to see that Baptism was also for the Gentiles.</p> <p>Retell the story of Peter and Cornelius.</p> <p>Summarize how the early Church solved the dilemma that the Gentiles presented.</p> <p>Discuss St. Ignatius of Antioch.</p>	<p>Chapter 11 – The Church Grows</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Council of Jerusalem</p> <p>ecumenical council</p> <p>conversion</p> <p>Pharisees</p> <p>Epistles</p> <p>Inculturation</p>	<p>Knowledge of Faith:</p> <p>1.a & b</p> <p>2.a</p> <p>3.a</p> <p>4.a, b, c & d</p> <p>5.a, c, d & e</p> <p>Liturgy and Sacraments:</p> <p>1.c</p> <p>2.a, b, c & d</p> <p>3.a</p> <p>5.a</p> <p>6.a & b</p> <p>Community Life through Discipleship in the Church:</p> <p>1.a & b</p> <p>3.a, b & c</p> <p>Prayer:</p> <p>1.a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1. a & b</p> <p>2.b</p> <p>3.a, b, c & d</p> <p>4.a, b & c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a & b</p>	<p>Understand the importance of examining their consciences.</p> <p>By virtue of our Baptism, we are called and sent forth to give witness to Jesus Christ.</p> <p>They participate in the Sacrament of Penance and Reconciliation as part of their efforts to turn away from sin.</p> <p>They study Church documents to learn and understand Jesus' teachings.</p> <p>They know that they have a responsibility to bear witness to Jesus by treating other as brothers and sisters.</p> <p>They believe that their Baptism calls them to a life of ongoing conversion</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(46A-B) New Testament Letters</p> <p>(47) Chapter 11 Quiz</p> <p>MUSIC:</p> <p>CD #2 Track 15 – The Way, the Truth, and the Life</p> <p>ON THE WEB:</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH11.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch11.ashx</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch11.ashx</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

				2.a & b 3.b & c Safe Environment: 1 2.a 3.a 4.a			
--	--	--	--	--	--	--	--

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	Describe how the Church was persecuted. Describe the role of martyrs, monks, hermits, and the Church Fathers. Identify opportunities to witness to Christ. Explain how the Church survived heresy. Discuss St. Basil the Great.	Chapter 12 – A House Built on Rock Bibles Reflection Notebooks	Heresy Poverty Chi Rho Hermit Monk Ecumenical Council	Knowledge of Faith: 1.a & b 2.a 3.a 4.a, b, c & d 5.a, b, c, d & e Liturgy and Sacraments: 1. c 2.a, b 4 5.a 6.a & b Community Life through Discipleship in the Church: 1.a & b 3.a, b & c Prayer: 1.a & b Moral Formation in Jesus Christ: 1. a & b 2.a & b 3.a, b, c & d Evangelization and Missionary Spirit: 1.a, b & c 2.a & b 3.b & c Safe Environment: 1	They should understand that after the persecutions, the Church, faced with heresy, clarified its beliefs, through the councils & through the teachings of the Fathers of the Church. Reflect on a challenge in life. They consider the call to join a religious community as a possible vocation. They believe that the Trinity is consubstantially one God in three distinct Persons related to one another as God the Father, God the Son, and God the Holy Spirit.		Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers BLM: (48) On Trial for Being Christian (49) Search the Gospels (50) Chapter 12 Quiz MUSIC: CD #2 Track 10 – You Are the Light of the World ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH12.swf Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch12.ashx Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch12.ashx

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe the role of the Church in preserving faith and culture after the fall of the Roman Empire.</p> <p>Explain the work of the monks as missionaries and educators.</p> <p>Identify and explain the Theological and Cardinal Virtues.</p> <p>Discuss St. Wenceslaus.</p>	<p>Chapter 13 – A Light in Darkness: Part I</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Virtue</p> <p>Germanic Tribes</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.a, b, c & d 5.a, b, c, d & e</p> <p>Liturgy and Sacraments: 1.a & c 2.a & b 5.a 6.a & b</p> <p>Community Life through Discipleship in the Church: 1.a & b 3.a, b & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.a & b 3.a, b, c & d 4. a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a & b 2.a & b 3.b & c</p> <p>Safe Environment: 1</p>	<p>They will propose ways to make Christ’s values a part of their lives.</p> <p>Reflect on the grace needed to accept virtues.</p> <p>They practice the Cardinal Virtues in their everyday life.</p> <p>They pray to increase the Theological Virtues received in Baptism and make acts of faith, hope, and charity.</p> <p>They plan to continue their faith formation after Confirmation.</p> <p>They practice charity toward others, especially those who are poor.</p> <p>They bring the light of Christ to others, especially those who are in need and in despair</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (51) Great Women of the Middle Ages (52) Centering Your Values on Jesus (53) Stained Glass Windows (54) Chapter 13 Quiz</p> <p>MUSIC: CD #1 Track 4 – On Holy Ground CD #1 Track 11 - Service</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH13.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch13.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/chistourlife2016-home-learn-gd-ch13.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe how the Church influenced life in medieval times.</p> <p>Describe the Great Schism.</p> <p>Identify the good and bad results of the Crusades and the Inquisition.</p> <p>Describe the contributions to Church life in the Middle Ages made by the Mendicant Orders and Catholic universities.</p> <p>Discuss St. Gregory the Great.</p>	<p>Chapter 14 – A Light in Darkness Part II</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Excommunication</p> <p>Mendicant Order</p> <p>Schism</p> <p>Spirituality</p> <p>Summa Theologiae</p> <p>Lay Investiture</p> <p>Great Schism</p> <p>Crusades</p> <p>Inquisition</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.a, b, c & d 5.a, b, c, d & e</p> <p>Liturgy and Sacraments: 1.a & c 2.a, b, c & d 4 6.a & c</p> <p>Community Life through Discipleship in the Church: 1.a & b 3.a, b & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.a & b 3.a, b, c & d 4.a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a, b & c 2.a & b 3. b & c</p> <p>Safe Environment: 1</p>	<p>Know that they can call upon the Lord, knowing that he will be with them in times of distress.</p> <p>Pray that their light may shine before others.</p> <p>They have participated in the Way of the Cross.</p> <p>They learn from those who live in religious orders such as the Franciscans, Benedictines, Ursuline's, Notre Dames.</p> <p>They work at faithfully understanding and expressing the teachings of the Catholic faith.</p> <p>They look for opportunities to serve others in need rather than seeking position of power.</p> <p>They are a positive influence and sign of Jesus' love to others.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (55) Medieval Crossword Puzzle (56) Chapter 14 Quiz (57A-B) Unit 3 Test (Web BLM 14-A) Faith, Founders, and Fighters</p> <p>MUSIC: CD #1 Track 1 – Voices That Challenge</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH14.swf</p> <p>(PHONE FRIENDLY VERSION) http://media.loyolapress.com/assets/games/col2016/html5/gr8-u3/</p> <p>http://media.loyolapress.com/assets/games/col2016/jigsaw/JesusJigsaw_G8_U3.swf</p> <p>http://media.loyolapress.com/assets/games/col2016/StumpTheShepherd_G8_Unit3.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch14.ashx</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

						<p>http://www.loyolapress.com/~media/Microsites/col2016/assets/ChristOurLife2016-vocab-gr8-u3.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch14.ashx</p>
--	--	--	--	--	--	---

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe the Great Western Schism, the Black Plague, and the Renaissance as challenges to the Church in the 14th century.</p> <p>Explain how the Sacrament of Anointing of the Sick responds to the sickness and suffering of the human condition.</p> <p>Summarize the causes, events, and impact of the Protestant Reformation.</p> <p>Identify a few Protestant faith traditions.</p> <p>Discuss St. Ignatius of Loyola</p>	<p>Chapter 15 – The Church Faces Challenges</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Annulment</p> <p>Indulgences</p> <p>Protestant Reformation</p> <p>Great Western Schism</p> <p>Renaissance</p> <p>Excommunication</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.a, b, c & d 5.a, b, c, d & e</p> <p>Liturgy and Sacraments: 1.a & c 2.a, b, c & d 5 a 6.a & b</p> <p>Community Life through Discipleship in the Church: 3.a</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 3.a, b, c & d 4.a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a & c 3.b & c</p> <p>Safe Environment: 1</p>	<p>They will understand the need to work for and pray for Christian unity.</p> <p>They pray for people who are sick.</p> <p>They respectfully encourage other Catholics who are seriously ill to celebrate the Sacrament of the Anointing of the Sick.</p> <p>They see Protestants as their brothers and sisters in Christ.</p> <p>They rely on the Holy Spirit to help me make difficult decisions.</p> <p>They believe that God has given them the gift of salvation freely and that they have done nothing to earn it</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (58) Family Letter on Unit 4 (59A-B) Brothers and Sisters in Christ (60) Chapter 15 Quiz</p> <p>MUSIC: CD #! Track 12 – Hope at the Crossroads</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH15.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch15.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch15.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain how the Church undertook its own reform at the Council of Trent.</p> <p>Summarize the reforms of the Council of Trent.</p> <p>Explain how saints who lived after the Protestant Reformation helped the Church.</p> <p>Discuss St. John of the Cross.</p>	<p>Chapter 16 – Reforming the Church</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Meditation</p> <p>Trent</p> <p>Mystic</p> <p>Examen</p>	<p>Knowledge of Faith:</p> <p>1.a & b</p> <p>2.a</p> <p>3.a</p> <p>4.a, b, c & d</p> <p>5. a, c, d & e</p> <p>Liturgy and Sacraments:</p> <p>1.c</p> <p>2. a & b</p> <p>3.a</p> <p>5.a</p> <p>6.a & b</p> <p>Community Life through Discipleship in the Church:</p> <p>1.a & b</p> <p>3.a, b & c</p> <p>Prayer:</p> <p>1.a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1.a & b</p> <p>2.a & b</p> <p>3. a, b, c & d</p> <p>4. a, b & c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a, b, c & d</p> <p>2.a & b</p> <p>Safe Environment:</p> <p>1</p>	<p>Have an understanding of meditation.</p> <p>Reflect on their day, using the Daily Examen of St. Ignatius of Loyola.</p> <p>They refer to the Catechism of the Church in order to better understand their faith.</p> <p>They recognize God’s Word in the Sacred Tradition of the Church.</p> <p>They support the missionary efforts of the Church.</p> <p>They celebrate the Sacrament of Reconciliation to help them reform themselves.</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(61) Chapter 16 Quiz</p> <p>(Web BLM Chapter 16-A) Signs of the Holy Spirit</p> <p>MUSIC:</p> <p>CD #2 Track 5 – Be Still and Know That I Am God</p> <p>ON THE WEB:</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH16.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch16.ashx</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch16.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe how new thinking in the 16th century affected people’s concept of God.</p> <p>Summarize the purpose of the First Vatican Council.</p> <p>Explain the Catholic understanding of the relationship between science and religion.</p> <p>Identify some of the saints of the 17th, 18th, and 19th centuries.</p>	<p>Chapter 17 – In a Changing World</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Rationalism</p> <p>Age of Enlightenment</p>	<p>Knowledge of Faith:</p> <p>1.a & b</p> <p>2.a</p> <p>4. a,b,c & d</p> <p>5.a, c, d & e</p> <p>Liturgy and Sacraments:</p> <p>1.c</p> <p>2.a & b</p> <p>4</p> <p>5.a</p> <p>6. a,b & d</p> <p>Community Life through Discipleship in the Church:</p> <p>1.a & b</p> <p>3. a,b & c</p> <p>Prayer:</p> <p>1.a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1.a & b</p> <p>2.a & b</p> <p>3.a, b, c & d</p> <p>4. a,b & c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a, b & c</p> <p>2.a & b</p> <p>Safe Environment:</p> <p>1</p>	<p>They will understand that the Church responds to a changing world.</p> <p>Pray for God’s help in combining human wisdom with divine faith.</p> <p>They see God at work in the wonders and discoveries in nature.</p> <p>They participate in parish efforts to help people in need.</p> <p>They respect people in positions of authority.</p> <p>They feel that God is close to them: he strengthens and sustains them.</p> <p>They follow God’s truth when they are in a position of leadership.</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(62) Chapter 17 Quiz</p> <p>MUSIC:</p> <p>CD #2 Track 16 – Common Ground</p> <p>ON THE WEB:</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH17.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch17.ashx</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch17.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Summarize the spiritual leadership of the popes of the 18th to 20th centuries, especially in regard to social justice.</p> <p>Identify and describe the seven themes of Catholic Social Teaching.</p> <p>Describe the new ways of thinking and acting that the Second Vatican Council introduced to the Church.</p> <p>Discuss St. Joseph the Worker</p>	<p>Chapter 18 – Signs of the Times</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Encyclical</p> <p>Rerum Novarum</p> <p>Collegiality</p>	<p>Knowledge of Faith: 1.a & b 2.a 3.a 4.a, b, c & d 5.a, b, c, d & e</p> <p>Liturgy and Sacraments: 1.a, b & c 2.a, b & e 3 4 5.a 6. a, b & d</p> <p>Community Life through Discipleship in the Church: 1.b 3.c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.a & b 3.a, b & c 4.a & c</p> <p>Evangelization and Missionary Spirit: 1. a & b</p> <p>Safe Environment: 1</p>	<p>They will understand that the Church responded to the Industrial Revolution with concern for those who are poor & oppressed.</p> <p>Pray to live the principles of the Second Vatican Council.</p> <p>They respect the dignity of every person, even if they do not like him or her.</p> <p>They participate fully, actively, and consciously in the celebration of the liturgy.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: None</p> <p>MUSIC: CD #2 Track 15 – The Way, the Truth, and the Life</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH18.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch18.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch18.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain how missionaries and pioneers practiced and spread their faith in America.</p> <p>Describe some of the Church's struggles in North America.</p> <p>Recall people and events from the history of the Church in America.</p> <p>Discuss St. Rose of Lima.</p>	<p>Chapter 19 – The Church in North America</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Immaculate Conception</p> <p>North American Martyrs</p> <p>Catholic Worker Movement</p> <p>United States Conference of Catholic Bishops (USCCB)</p>	<p>Knowledge of Faith: 1.b 4.a, b, c & d 5.a, d & e</p> <p>Liturgy and Sacraments: 1.c 2.a, b & e 5.a 6.a & b</p> <p>Community Life through Discipleship in the Church: 1.b 3.c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.a & b 4.c</p> <p>Evangelization and Missionary Spirit: 1.a, b & c</p> <p>Safe Environment: 1</p>	<p>They are called to contribute to the growth & life of the Church in America.</p> <p>Identify ways of spreading peace.</p> <p>They appreciate the heritage and history of the Catholic Church in America.</p> <p>They respect the cultural differences with the Catholic Church.</p> <p>They respect the cultural differences within the Catholic Church.</p> <p>They respect and support religious freedom for all people.</p> <p>They know the history of my own parish faith community and local diocese.</p> <p>They present the truth and beauty of the Catholic Church to non-Catholics.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (64) North American Timeline (65) How Dreams Come True (66) Chapter 19 Quiz (67) Mapping Church Progress in North America (68A-B) Unit 4 Test</p> <p>MUSIC: CD #1 Track 9 – The Cloud's Veil</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH19.swf</p> <p>http://media.loyolapress.com/assets/games/col2016/StumpTheShepherd_G8_Unit4.swf</p> <p>(PHONE FRIENDLY VERSION) http://media.loyolapress.com/assets/games/col2016/html5/gr8-u4/</p> <p>http://media.loyolapress.com/assets/games/col2016/jigsaw/JesusJigsaw_G8_U4.swf</p> <p>Study Guide:</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

						<p>http://www.loyolapress.com/~media/Microsites/col2016/assets/ChristOurLife2016-vocab-gr8-u4.ashx</p> <p>http://media.loyolapress.com/assets/games/col2016/wordsearch/SeekTheWord_G8_Unit4.swf</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch19.ashx</p>
--	--	--	--	--	--	--

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain that Christian moral living is a response to their covenant with God.</p> <p>Identify ways to use their gifts in ways that show love and gratitude to God.</p> <p>Identify the capital sins and the opposing virtues.</p> <p>Explain how vices and virtues are manifested in daily life.</p> <p>Discuss St. Augustine.</p>	<p>Chapter 20 – The Way of Holiness</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Capital Sins</p> <p>covenant</p>	<p>Knowledge of Faith: 1.a & b 2.a 4.c 5.a, d & e</p> <p>Liturgy and Sacraments: 1.a 2.b 3 6.a & b</p> <p>Community Life through Discipleship in the Church: 1.b 3.a, b & c</p> <p>Prayer: 1.a & b</p> <p>Moral Formation in Jesus Christ: 1.a & b 2.a 3.a, b, c & d 4.a, b & c</p> <p>Evangelization and Missionary Spirit: 1.a 3.b & c</p> <p>Safe Environment: 1 2.a 3.a 4.a</p>	<p>They will identify ways to use their gifts in ways that show love & gratitude to God, & practical ways to grow in virtue.</p> <p>Pray for grace to practice virtue and avoid vice.</p> <p>They love others with the love of Jesus, regardless of the cost.</p> <p>They look up to virtuous people as role models.</p> <p>They examine their thoughts and actions in times of quiet prayer.</p> <p>They depend on God for the strength they need to accept responsibility without complaining.</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (69) Family Letter on Unit 5 (70) Virtues Lived (71) Peer Pressure (72) Deciding for Christ (73) Chapter 20 Quiz</p> <p>MUSIC: CD #1 Track 8 – All Is Ready</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH20.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch20.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch20.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain the importance of responding God in faith, prayer, and reverence.</p> <p>Identify idols and occult belief systems and practices.</p> <p>Describe the types of prayer according to their purpose.</p> <p>Explain vows, oaths, and sins as they relate to the Second Commandment.</p> <p>Discuss St. Hilary.</p>	<p>Chapter 21 – The Way of Faith</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Sacrifice</p> <p>Sacrilege</p> <p>Vow</p> <p>Astrology</p> <p>Atheism</p> <p>Blasphemy</p> <p>Cult</p> <p>Cursing</p> <p>Idol</p> <p>Occult</p> <p>Satanism</p> <p>Spiritualism</p> <p>Witchcraft</p> <p>Oath</p> <p>Perjury</p> <p>Profanity</p> <p>Presumption</p> <p>Despair</p> <p>Swear</p> <p>Vulgar Language</p>	<p>Knowledge of Faith:</p> <p>1.a & b</p> <p>2.a</p> <p>4.b & d</p> <p>5.a, b & d</p> <p>Liturgy and Sacraments:</p> <p>1.a & c</p> <p>2.b</p> <p>4</p> <p>6.a & b</p> <p>Community Life through Discipleship in the Church:</p> <p>3.b</p> <p>Prayer:</p> <p>1. a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1.a & b</p> <p>2</p> <p>3.a, b & c</p> <p>4.c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a</p> <p>3.b & c</p> <p>Safe Environment:</p> <p>1</p>	<p>They will be able to explain the importance of responding to God in faith, prayer & reverence.</p> <p>Bless God’s name in prayer.</p> <p>They will be aware of the true value of earthly things and their proper use, without becoming dependent on or attached to them.</p> <p>They abstain from eating anything one hour before receiving Holy Communion.</p> <p>They put God first in their life.</p> <p>They keep the promises they make to others.</p> <p>They pray before the Blessed Sacrament during Eucharistic Adoration</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(74) Living the First Commandment</p> <p>(75) What Is Their God?</p> <p>(76A-B) Praying at All Times</p> <p>(77) Love in Action</p> <p>(78) Service Projects</p> <p>(79) Called to Serve</p> <p>(80) Chapter 21 Quiz</p> <p>MUSIC:</p> <p>CD #2 Track 6 – Love One Another</p> <p>ON THE WEB:</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH21.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch21.ashx</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch21.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Describe the Eucharist as the center of Christian life.</p> <p>Identify ways to celebrate Sunday with their families and parish community.</p> <p>Explain the Church's liturgical calendar.</p> <p>Discuss St. Paul of the Cross.</p>	<p>Chapter 22 – The Way of Worship</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Holy day of obligation</p> <p>liturgical year</p> <p>Lord's Day</p> <p>Sabbath</p>	<p>Knowledge of Faith: 1.b 5.d & e</p> <p>Liturgy and Sacraments: 2.b 6.a</p> <p>Community Life through Discipleship in the Church: 3.a</p> <p>Prayer: 1.b</p> <p>Moral Formation in Jesus Christ: 1.a & b</p> <p>Evangelization and Missionary Spirit: 1.a 3.b</p> <p>Safe Environment: none</p>	<p>They will be able to identify ways to celebrate Sunday with their family and parish community.</p> <p>Pray a prayer of preparation for receiving Holy Communion.</p> <p>They are nourished and energized by the Eucharist.</p> <p>They recognize the true and real presence of Jesus in the Eucharist.</p> <p>They reflect on the Scripture readings in preparation Sunday Mass.</p> <p>They follow the seasons and feasts of the Church's liturgical calendar</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (81) Liturgy of the Word: Scriptural Readings (82) Liturgy of the Word: Proclaiming God's Word (83) Music in Liturgy (84) Processions in Liturgy (85) General Intercessions and Reflections (86) Project Sheet (87) Making Sunday Special (88) Chapter 22 Quiz (110A-B) Preparing to Celebrate the Eucharist (111A-B) A Planning Sheet (Web BLM Chapter 22-A) Eight Eucharistic Lives (Web BLM Chapter 22-B) A Place of Worship</p> <p>MUSIC: CD #1 Track 8 – All is Ready CD #1 Track 1 – Voices That Challenge CD #2 Track 16 – Common Ground</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH22.swf</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

							<p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch22.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch22.ashx</p>
--	--	--	--	--	--	--	---

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain that lawful authority comes from God.</p> <p>Identify the role of obedience in the family and community.</p> <p>Describe ways to grow in respect, love, and gratitude for parents, others in authority, and those who are elderly.</p> <p>Describe their duty to respect life, to defend it, and to preserve and promote it.</p> <p>Discuss St Francis de Sales.</p>	<p>Chapter 23 – The Way of the Family</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Obedience</p> <p>Scandal</p>	<p>Knowledge of Faith: 1.b 5. a, d & e</p> <p>Liturgy and Sacraments: 4 6.a</p> <p>Community Life through Discipleship in the Church: 1.b</p> <p>Prayer: 1. a, b</p> <p>Moral Formation in Jesus Christ: 1.a & b 3.a & c 4.c</p> <p>Evangelization and Missionary Spirit: 1.a 3.c</p> <p>Safe Environment: 1 2.a 3.a 4.a</p>	<p>They will be able to describe ways to grow in respect, love, & gratitude for parents, the unborn, others in authority, & those who are elderly.</p> <p>Reflect on peace in the family.</p> <p>They help others act in ways that obey God’s laws.</p> <p>They respond to anger by showing patience, mercy, and forgiveness</p>		<p>Lesson Planning: http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM: (89) Matters of Life and Death (90) A Life Giver in Your Family (91) Parent Profile (92) Promoting Life (93) Chapter 23 Quiz</p> <p>MUSIC: CD #2 Track 12 – Come, All You Blessed Ones</p> <p>ON THE WEB: Interactive Review: http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH23.swf</p> <p>Study Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch23.ashx</p> <p>Home Learning Guide: http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch23.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain that sexuality is an integral part of the whole person.</p> <p>Explain that the power of the gift of sex is to be directed toward union (love) and procreation (life).</p> <p>Make decisions that respect and protect the gift of sex in themselves and others.</p> <p>Discuss St. Thomas More.</p>	<p>Chapter 24 – The Way of Human Dignity</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Chastity</p> <p>Matrimony</p> <p>Adultery</p> <p>Fornication</p> <p>Homosexual Activity</p> <p>Masturbation</p>	<p>Knowledge of Faith:</p> <p>1.b</p> <p>2.a</p> <p>5.a & e</p> <p>Liturgy and Sacraments:</p> <p>4</p> <p>6.a</p> <p>Community Life through Discipleship in the Church:</p> <p>1a & b</p> <p>3.a & b</p> <p>Prayer:</p> <p>1.a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1.b</p> <p>3.a & c</p> <p>4. c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a</p> <p>Safe Environment:</p> <p>1</p> <p>2.a</p> <p>3.a</p> <p>4.a</p>	<p>They will be able to describe chastity as a virtue of unselfish love for Christ & for others.</p> <p>Pray to emulate Mary’s purity.</p> <p>They believe marriage is a vocation that builds up the People of God.</p> <p>They look to the saints for inspiration to be like Jesus in their desires, words, and actions.</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(94) Me: A Whole Person</p> <p>(95) Mike and Paul</p> <p>(96) Peer Ministry vs. Peer Pressure</p> <p>(97) Chapter 24 Quiz</p> <p>MUSIC:</p> <p>CD #1 Track 11 Service</p> <p>ON THE WEB:</p> <p>(Web BLM Chapter 24-A) Don’t Just Live...Grow!</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH24.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch24.ashx</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch24.ashx</p>

Date	Topics	Textbook / other Books	Vocabulary	Standard / Benchmark covered	Integration: faith into everyday life (discipleship)	Prayer Type	Resources used to explain the topics (example: DVDs, Video clips, etc.)
	<p>Explain that justice is a matter of respecting human rights.</p> <p>Describe their responsibility to speak and act the truth.</p> <p>Identify the characteristics of people with integrity.</p> <p>Discuss St. Louis of France.</p>	<p>Chapter 25 – The Way of Justice and Truth</p> <p>Bibles</p> <p>Reflection Notebooks</p>	<p>Calumny</p> <p>Detraction</p> <p>Avarice</p> <p>Integrity</p> <p>Restitution</p> <p>Hypocrisy</p> <p>Mental Reservation</p>	<p>Knowledge of Faith:</p> <p>1.b</p> <p>5.a & d</p> <p>Liturgy and Sacraments:</p> <p>6.a</p> <p>Community Life through Discipleship in the Church:</p> <p>1.b</p> <p>3.a & c</p> <p>Prayer:</p> <p>1.a & b</p> <p>Moral Formation in Jesus Christ:</p> <p>1.b</p> <p>4.c</p> <p>Evangelization and Missionary Spirit:</p> <p>1.a</p> <p>Safe Environment:</p> <p>1</p>	<p>They will understand their responsibility to live in truth.</p> <p>Pray for the grace to be witnesses to Christ.</p>		<p>Lesson Planning:</p> <p>http://www.loyolapress.com/faith-formation/christ-our-life/christ-our-life-2016/catechists-and-teachers</p> <p>BLM:</p> <p>(98) Love for Those Who Are Poor</p> <p>(99) Following Christ</p> <p>(100) Serving Those in Need</p> <p>(101) Chapter 25 Quiz</p> <p>(102A-B) Unit 5 Test</p> <p>(4A-B) Post-test</p> <p>MUSIC:</p> <p>CD #1 Track 10 – A Child Will Lead Us</p> <p>CD #1 Track 17 – We Are Called</p> <p>CD #2 Track 17 – I Send You Out</p> <p>ON THE WEB:</p> <p>(Web BLM Chapter 25-A) Caring for the World</p> <p>(Web BLM Chapter 25-B) The Power of Words</p> <p>(Web BLM Chapter 25-C) Letters to Debbie</p> <p>Interactive Review:</p> <p>http://media.loyolapress.com/assets/games/col2016/COL_Review_G8_CH25.swf</p> <p>http://media.loyolapress.com/assets/games/col2016/StumpTheShepherd_G8_Unit5.swf</p>

RE Program:

Approved Textbook Series: *Christ Our Life*, 2016 Edition, Loyola Press

GRADE: 8

Academic Year:

						<p>(PHONE FRIENDLY VERSION)</p> <p>http://media.loyolapress.com/assets/games/col2016/html5/gr8-u5/</p> <p>http://media.loyolapress.com/assets/games/col2016/jigsaw/JesusJigsaw_G8_U5.swf</p> <p>Study Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/Christourlife2016-study-gd-g8-ch25.ashx</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/ChristOurLife2016-vocab-gr8-u5.ashx</p> <p>http://media.loyolapress.com/assets/games/col2016/wordsearch/SeekTheWord_G8_Unit5.swf</p> <p>http://media.loyolapress.com/assets/games/col2016/crossword/CrossWord_G8.swf</p> <p>Home Learning Guide:</p> <p>http://www.loyolapress.com/~media/Microsites/col2016/assets/christourlife2016-home-learn-gd-ch25.ashx</p>
--	--	--	--	--	--	---