**10 Commandments Retreat: Catechist Guide**

Thank you for being a part of this retreat! You will play a crucial role in making sure students stay on track and designating the best students for a particular demonstration.

**Retreat Outline:**

**6:15-6:30** Retreat Welcome & Opening Prayer (led by Emily)

 Attendance taken (by Catechist/Helper)

**6:30-6:40** Students select a partner to work on demonstrations. Read through their parts together.

Catechist/helper assign the various Commandment demonstrations to the most appropriate pairs of students. Give each student a copy of the corresponding script(s). It is ok if a group has more than one demonstration; we have fewer groups of students than we have demonstrations.

**6:40-6:45** Catechist/helper pass out demonstration supplies to the appropriate groups.

* Commandment #9 Group: Do not use your supplies prior to demonstrating in front of the class. We only have enough supplies for one attempt.
	+ Let the student know who will perform the demonstration that he/she should wear the blue shirt as a “lab coat” to keep from getting bleach or food coloring on clothes.
* Commandment #5 Group: Be careful not to damage the potato chips ahead of your demonstration, we have a limited # of chips.
	+ Emily will run the music for your demonstration using the Jeopardy theme song.
* Commandment #7 Group: Be sure to count out your pennies into the groups ahead so it’s easy to hand them out to students when your turn comes.

**6:45-7:20** Students present their demonstrations to the class.

Catechist/helper facilitates a smooth transition between groups and makes sure class remains respectful at all times. Keep track of time for presentations—don’t let it run over 5 minutes per demonstration. Time will be tight.

**7:20-7:25** Students clean up retreat supplies.

 Catechist/helper go around and collect supplies used.

**7:25-7:30** Closing Prayer (led by Emily).

Announcements as needed made by Catechist/helper.

**7:30** Thank you & Dismissal by Emily